

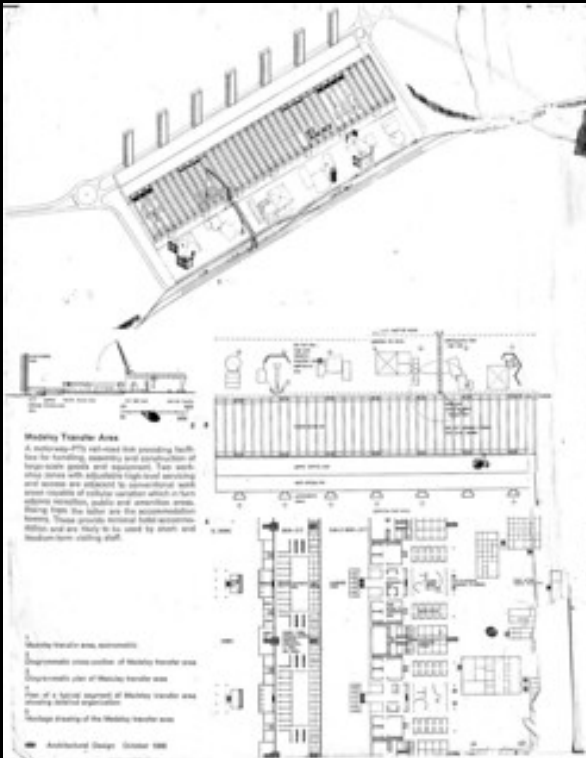
Record Card 01828

Architectural Design · October 1966 · p.489

RC - 01828

Research record

01 · THE ITEM



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02 · INITIAL RECORD

What's there?

Five representations of the Madeley Transfer Area. The text outlines the proposed facilities and their relation to road and rail access.

What attracts attention?

The large axonometric presents the transfer area as a long, integrated structure, with railway access, servicing and external work areas. The cross-section and typical-segment plan reveal a layered organisation of teaching, social exchange, accommodation and flexible working space.

Recollection · 1967

To be recorded, if recalled.

03 · INVESTIGATION

Questions to investigate

- * How are railway transfer, goods handling, assembly and construction integrated with the educational programme ?
- * What does the provision for flexible work areas etc. imply about the intended use and changing occupation of the transfer area?

Further examination

Compare the typical-segment plan with the cross-section and axonometric.

Relationships

PTb <-> DTb

Relationship to be investigated, not assumed.

Findings

Open for subsequent entries.