

ATOMIA - NEW EDUCATION FOR A NEW TOWN

PRICE
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l.c.

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GENERAL

TEXT 126/11 1/2 c - 9 pt/16 ems
with spacing as shown

- The concept of a finite town totally conceived at a single moment in time is ~~considered both~~ intellectually derelict and socially irresponsible.
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- Such a concept in the past may well have produced a settlement capable of defence but in recent times has produced little more than medieval piles with power points - capable of only the most limited pre-ordained growth and change.
- Increased individual mobility and personal independence enables an extension of the range of self-choice activities open to all.
- Mobility of labour and the rapid spread of invisible servicing (e.g. water, ^{National Health} Medicare, TV, ^{Mars} Hershey Bars, gas, credit cards, wired power) are additional generators of an increasingly fragmented ~~(both spatially and in time)~~ humane society.
- The built environment is likely to become an increasingly restrictive and abrasive content of total life if continuing attention is paid by the administrators and their consultants (architects, planners, and romantic social scientists) to its assumed permanence rather than to its ~~shortening~~ ^{diminishing} socially relevant life.
- Too often, the consultants grasp desperately at some ~~generally~~ acceptable activity that can be located in "buildings" and thereby justify an urbanistic structuring and communication theory based on the imbecilic assumption that "growth" (i.e. socially healthy) activities are those most likely to provide a locationally static "fix" around or alongside which the town can grow indicating in such growth physical infra-structuring caused by such healthy activities.

- Fortunately, it is unlikely that education now entering a period of mammoth expansion in scope and content will wait around for such stultifying recognition.
- However, the value of this programme at such a time is that it has enabled me to show that the built environment together with its integral artifactual kit of parts can help to increase the rate of fruitful fragmentation of educational servicing.
- If cooperation with education is at this eleventh hour achieved by architecture and planning, then it is likely that architecture will at last realise its immense potential to demand its own technology rather than stand at the end of the "spin-off" queue with the ever-open hand.