The provision of educational facilities, in physical terms, should not be tailored to any particular requirements made by any particular authority.

Rather, such provision should through its ambiguity enable a range of educational patterning to evolve wider than previously possible.

In architectural and planning terms, this requires an avoidance of the providing of a single or comprehensive physical dispenser unit.

However, the acceptance of educational servicing as continuous, essential feed to the total lifespan does demand an acceptance of the fact that education together with other essential services, must be made available in means and methods comparable with other forms of invisible servicing.

The resultant facilities must equate therefore to a total social servicing industry rather than one related largely to a particular age group under particular circumstances.

I totally accept the principles outlined in the educational plan for this scheme,

- The resultant operational plan and manufactured objects are so sited and designed to enable their utilisation to equate to both the likely initial operational demands while at the same time enabling and encouraging an increasingly rapid rate of change of scope and scale of the educational plan.
- No single set of buildings or mechanical facilities will suffice to the year 1980.
- Thus this thesis postulates both a first set of tools (buildings, equipment, etc.) together with development plan sufficiently indeterminate to encourage varied and possible diverse development modes.
- The prime object of the thesis is to suggest methods whereby "town" planning and individual, artifactual conditions can be so designed as to encourage an increased exploitation by society of the range of choice available at any one time.
- Thus it is hoped that the man-made facilities enabling total education will start to approach in expertise of design and application the standard of beneficial, social immediacy already achieved by so many simpler and more anonymous artifacts and systems.

Propries